

**LIFE SKILLS FOR PRE-SCHOOLERS EDUCATION PROGRAM©  
A MUST FOR EARLY CHILDHOOD TEACHERS AND EDUCATORS  
GREAT VALUE AT AFFORDABLE PRICE - E-RESOURCES ON 8 GB USB**

**Authored by Isabelle Adams the program is innovative and inclusive of all groups of children. It integrates developmental learning activities and curriculum learning areas content focusing on universal child and people related concepts as a foundation for children's life skills learning and successful transition into formal schooling.**



*The ABC's of Quality Early Childhood Education: Strategies For Teachers.*

The book contains 9 chapters that describe the aspects of quality early childhood education and the strategies, methods and techniques professional and competent teachers use to empower children in their early years for life and academic success at school.



*Life Skills for Pre-Schoolers: Curriculum Guide for Teachers*

The curriculum guide for teachers focuses on life skills for children in the early years through twelve (12) universal themes which are important to children. Each theme comprises a set of concepts, understandings and learning outcomes. Activities to develop concepts and skills are linked to curriculum learning areas to facilitate correlated learning. A list of stories and songs available from educational suppliers, and poems composed specifically for each theme are provided.



*Life Skills for Pre-Schoolers: Planning Guide for Teachers*

The planning guide links the outcomes in the *Life Skills for Pre-Schoolers: Curriculum Guide for Teachers* with the *Early Years Learning Framework* outcomes and the *Australian National Foundations Curriculum* achievement standards which can be referenced in a curriculum implementation plan for the Life Skills for Pre-Schoolers Education Program.



*Life Skills for Young Children: Activity Guide for Educators*

The guide is designed for use by educators such as parents and caregivers with children of ages 2-6 years at home, in family and occasional care settings, and in early learning programs such as playgroups and Mothers and Children's programs. It can be promoted as a supplementary program to the one used by teachers for use by parents and caregiver in informal settings.



*Life Skills for Pre-Schoolers: Poems Kit*

The Poems Kit contains 70 poems related to each theme and can be printed separately at A4 or A3 size. The poems are designed to be read and displayed by teachers to encourage concept and early language and literacy development in young children.



*Life Skills for Pre-Schoolers: Children's Activity Book and Teacher Notes*

The children's activity book - *A Book About Me* contains user friendly literacy and numeracy activities for each life skills theme to assess the learning of children. Teachers and educators can make copies of the activity book for use by students as required. Notes for teachers and educators on the use of the book are included.



*Directory of Resources: FREE BONUS*

Early childhood education resources available from eight (8) leading commercial educational suppliers in Australia for each of the twelve (12) themes in the education program.

**Planning Formats for Teachers**

*Planning Formats in Word Version: FREE BONUS*

- Teacher Curriculum Learning Areas Plan
- Teacher Learning Areas & Group Sessions Plan

**Presentation**

Presentation on *Life Skills for Pre-Schooler Education Program* – FREE BONUS

**Isabelle Adams**  
**Consultant/Researcher**  
**Educator/Teacher**  
**Facilitator/Trainer**



Isabelle Adams is a highly qualified and experienced teacher, administrator, trainer and consultant whose involvement in the early childhood education and services industry is over four decades. She is a strong advocate of the rights of all children to have relevant and practical learning that makes sense to them. She is a mother and grand-mother to young people who completed secondary schooling and tertiary qualifications.

Her qualifications include a Diploma of Teaching (ECE), Bachelor of Education (Primary Education) and Master of Education (Curriculum). She is an accredited trainer and experienced facilitator of adult learning and a professional speaker. Her accreditations include Certificates IV in Training and Assessment and Small Business Management.

She has extensive experience of school systems from kindergarten to Year 12 and tertiary institutions including Registered Training Organisations (RTOs), TAFE Institutes and Universities. She worked in early childhood education as a pre-school, transition and pre-primary teacher, pre-school officer, pre-primary advisory teacher, curriculum officer, researcher, program evaluator, superintendent, and lecturer and now works in the early childhood services area including childcare, education and health.

Isabelle established languages centres for ethnic children; developed early learning programs and resources; supervised trainee teachers; facilitated early childhood tertiary training units for trainee teachers and childcare workers, facilitated workshops for parents, carers and community members; evaluated Aboriginal pre-schools and mobiles; and delivered early childhood training courses for Aboriginal students in remote communities.

She co-authored a published best-selling curriculum resource for early childhood educators entitled *A Self-Concept Curriculum for Young Children* and designed the *Strong Smart Early Educators Program*© which was implemented in Queensland and Western Australia for Aboriginal and Torres Strait Islander (TSI) parents, caregivers, workers and community members.

She has extensive knowledge and experience of culturally, linguistically and socio-economically diverse children and families through her work and travel in urban, regional and remote locations in Australia and in overseas countries including the United States of America, Singapore, Indonesia, Malaysia and Hong Kong.

She has written academic papers and research reports on early childhood education for publications produced by state, national and international agencies and organizations including the Western Australian Department of Education, Australian College of Education, Australian Council of Educational Research, and the Bernard van Leer Foundation. She presented papers on early childhood education and services at state conferences in Australia at Perth, Brisbane, Sydney, Adelaide, Canberra, Melbourne, Darwin and Hobart and national and international Indigenous Education conferences in Sydney and Honolulu, Hawaii.

Isabelle held membership on state and national committees as an early childhood educationalist. At a state level, these included the State Advisory Committee for Stronger Families, Stronger Communities Program and the WA Children's Advisory Council. At a national level these included the OECD Review of Early Childhood Education and Care Australian Steering Committee, Australian Council of Educational Research, and the Ministerial Council on Education, Employment and Training and Youth Affairs (MCEETA) Task Force on Indigenous Education. She is a current member of Early Childhood Australia.

She has conducted research on early literacy and numeracy development for Aboriginal and Torres Strait Islander children for the Australian Council of Educational Research; coordinated conferences on early childhood services; designed and facilitated programs for parents and caregivers on early learning for young children; and carried out consultations and developed strategies for early childhood education and care. She developed the initial strategy for the Children and Family Centre in Halls Creek, WA.